

## PE in Luxembourg – National Update October 2007

### (1) More PE lessons

The results of the study made in 2004 on pupils' health and movement practice have been published in 2006 and have led to a PE and sports action promoting plan developed by the PE teachers and the ministries of sports, health and education. After more than a year without any concrete transposition by the ministry of education, a declaration of the PE teachers followed by conversations with the minister of education has lead to first concrete actions:

- Pupils in the 8<sup>th</sup> and 9<sup>th</sup> class of the third educational level now have a third weekly PE lesson.
- A project for the pupils of the third educational level has been lanced in a 7<sup>th</sup> class: 6 weekly PE lessons with an emphasis on the development of competences in communication.
- A project for a section "PE" in the 3 upper classes of classical secondary school has been developed by the PE teachers and approved by the ministry of education, but has unfortunately not been lanced yet.

### (2) Study about the physical capacities of students and pupils

A follow up of the 2004' study has been announced for 2008, with an emphasis on the physical capacities of students and pupils.

### (3) Sports school

The project "sports school" has lead to the creation of an independent sports school opening his doors in September 2007.

(4) New curriculum in PE

A new national PE curriculum is under construction since September 2006, and is planned to be launched in 2009.

(5) Extra-curricular PE

The fear of the PE teachers concerning a possible loss of extra-curricular PE lessons in secondary school has been turned off. So the ministry of education has assured to let these lessons in the hands of educated PE teachers. Nevertheless, in projects of whole-day schools further physical activities will be held by instructed educators.

(6) Education of Elementary School Teachers

The main concern of PE teachers in the near future will be the education of elementary school teachers. A change in the structure of the educational concept of the University of Luxembourg, charged with the instruction of these teachers, has been lead to PE being no more a mandatory subject in the education of elementary school teachers, but has turned to an optional subject only. This turns in the near future to the imminent risk of elementary school teachers, charged to held PE lessons, without any instruction in PE.

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